



God Answers Prayer



Key Passages

- Isaiah 36:14–15, 37:1, 37:6, 37:15–16, 37:20

Key Theme

- God answers prayer.

Lesson Overview



Come On In

Students will color the God Answers Prayer Coloring Sheet and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—Students will hear how God answered King Hezekiah's prayer.

Song—Students will have fun learning new songs from today's lesson which remind us that God answers prayer. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Hezekiah Prays Skit

Students will act out the account of King Hezekiah and Isaiah the prophet.



Activity 2: Isaiah Puppet

Students will color and assemble a puppet of Isaiah.



Memory Verse Review and Activity

Students will review the memory verse by playing the Echo Mountain Memory game.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



COME ON IN

- Print one God Answers Prayer Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- God Answers Prayer Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



CIRCLE TIME

- Print one each of the two Lesson Illustrations from the Resource DVD-ROM for your use during class.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time
- Lesson Illustration of Hezekiah
- Lesson Illustration of the mean King of Assyria



HEZEKIAH PRAYS SKIT

- Print one copy of the Hezekiah Prays Skit Script from the Resource DVD-ROM for your use during the activity.
- Print and assemble the black and white crowns from the Resource DVD-ROM. You will need them for the kings in the skit.

- Hezekiah Prays Skit Script
- Black crown
- White crown



ISAIAH PUPPET

- Print one Isaiah Fold-Over Puppet from the Resource DVD-ROM for each student.

- Isaiah Fold-Over Puppets
- Crayons
- Tape



MEMORY VERSE REVIEW AND ACTIVITY

- No special preparations needed.

- Flip Chart Memory Verse Page



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the lesson key passages along with this background.

As we begin this lesson, we are stepping back in time to the point where the kingdom was divided, but the focus is shifting to the Southern Kingdom. The first part of this quarter focused on how the Northern tribes turned from God and faced His judgment after He sent many prophets to warn them. Ultimately, the Assyrians conquered them and carried them off to foreign lands. As we talked about in Lesson 1, most of the kings of Judah led the people into idolatry, but a few sought to restore true worship of God.

One of these good kings was Hezekiah. Hezekiah was the thirteenth king in Judah and took the throne after his extremely wicked father, Ahaz. Ahaz had continued to worship false gods, even offering his children as sacrifices (2 Kings 16:1–4). He also looked to the king of Assyria for protection from the kings of Syria and Israel, offering him treasures from the house of God, rather than looking to God for deliverance (2 Kings 16:5–9). Hezekiah was nothing like his father—he “held fast to the Lord” and fought against the idolatry that plagued Judah (2 Kings 18:1–7). In fact, that passage tells us that “He trusted in the Lord God of Israel, so that after him was none like him among all the kings of Judah, nor who were before him.”

Here is where we meet the prophet Isaiah for the first time. Most people would recognize Isaiah as an Old Testament prophet, but few know a lot about his ministry. Isaiah ministered for over 50 years in Judah over the span of four kings (Isaiah 1:1). He was a contemporary of Hosea and Micah and penned some of the most lamentable judgments against Judah, as well as descriptions of the glories of redemption through the coming Messiah. One of Isaiah’s role during this period of history was to deliver a message of assurance to Hezekiah.

As Hezekiah began his reign in the Southern Kingdom in 726 BC, the Northern Kingdom of Israel was about to fall to the captivity of the Assyrians under Tiglath Pileser III (the king Hezekiah’s father Ahaz had made an alliance with) and Shalmaneser V. Next, Sennacherib took power in Assyria and began to expand his kingdom into Judah where Hezekiah had been reigning for 14 years (Isaiah 36:1). After taking several cities, Sennacherib sent to Jerusalem a delegation of officials, the Rabshakeh, along with a large portion of his army. The delegates delivered a message of boasting

from their king to Hezekiah: Whether you seek help from Egypt or God, I will conquer you and your God cannot protect you (Isaiah 36).

When the message was delivered to Hezekiah, he was distraught and sent a message to Isaiah, calling for prayer for deliverance from God (Isaiah 37:1–4). When the messengers delivered the threat to Isaiah, God gave them a message to deliver to Hezekiah—don’t fear Sennacherib; he will die in his own land (37:5–7). The Assyrian delegation returned to Jerusalem with another threat from Sennacherib and a boast against God (37:8–13). True to his character, Hezekiah cried out to God in a prayer that demonstrated his full reliance upon God, recognizing His sovereignty and mercy, and seeking God’s glory in the matter. Hezekiah knew that God could prevail and that He would be glorified as all the kingdoms of the earth would hear how He had delivered Jerusalem (37:14–20).

God is merciful and gracious. In response to Hezekiah’s humble request, God spoke a message of comfort and security through Isaiah. God would deliver Jerusalem from the Assyrians and strike down Sennacherib (Isaiah 37:21–35). God was about to display His sovereignty over the nations in a most dramatic way!

As Sennacherib’s great army, which numbered more than 185,000, camped near Jerusalem, there was surely fear and rumors flashing throughout the city. In 2 Chronicles 32:1–23, we learn that Hezekiah also worked to prepare a defense of the city, but he was not trusting in the might of the men of the city for deliverance, but called the people to trust in “the Lord our God, to help us and to fight our battles.” As God had promised, the Assyrian army did not even raise a shield or shoot an arrow at Jerusalem.

During the night, the Angel of the Lord moved through the camp of the Assyrians. As the camp awoke, they found quite a frightful scene—185,000 corpses lying in their midst! Imagine the fear and chaos that must have surged through the camp as those who were spared realized what had happened (Isaiah 37:36). Understanding his defeat, Sennacherib returned to Nineveh with his tail between his legs. Just as Isaiah had revealed, Sennacherib’s sons killed him as he was worshipping before his god, Nisroch (Isaiah 37:37–38). This was just another display of the absolute power of the one true God over the demons behind the false gods worshipped by the heathen nations.

In this account, we see the greatness of God displayed in His control over the affairs of man and His kindness to answer the prayers of those who trust in

Him and seek His glory. Hezekiah is surely an example we can look to, but God is the hero of the story. We can look to Hezekiah as an example of submitting to God in humility, not trusting in our own human strength, and seeking to bring God glory in all things. It is God who is the reason Hezekiah could do all of these things. God's glorious character is clearly on display in this account.

HISTORICAL/APOLOGETICS BACKGROUND

As you think about the structure of the Old Testament, it might be a little confusing. The account we are looking at in this lesson is actually referenced in at least three different places: Isaiah 36–37; 2 Kings 18–19; 2 Chronicles 32:1–26. In each we get a slightly different perspective, but all align and demonstrate the same truths about God's character. The political intrigue surrounding the transitions of the kings during this period is the stuff of an epic miniseries. Ahaz had been in league with kings of Assyria, Tiglath Pileser III and Shalmaneser V, and the son of the Assyrian king was now coming against the son of Ahaz. At the same time, Assyria was assaulting the Northern Kingdom while they were seeking help from other nations rather than God.

Hezekiah was the king reigning in the Southern Kingdom when the kings his father had cooperated with were sacking Samaria. Then, Shalmaneser's son Sennacherib moved on to wipe out Babylon and Egypt. So major portions of North Africa, Asia, and the Middle East were controlled by the Assyrian Empire. It was then that Sennacherib made his fatal mistake—he boasted against the Lord. God had ordained Sennacherib's reign and dominance of the people he and his fathers had conquered (Isaiah 9:11, 10:12–16, 37:26–27; Proverbs 21:1), but his pride brought judgment from God.

When you factor in the 30 other nations that were involved in these conflicts at this time and all of their leaders, you only begin to scratch the surface of the amazing tapestry of God's sovereignty in the affairs of the nations of the world over millennia. Most of us have a hard time planning dinner tonight and making sure everyone has clean socks and a ride to soccer

practice, so to even think of God as understanding and coordinating all of these events should drive us to our knees in praise of our awesome God. We can look to the words of God recorded in Isaiah 40 to get a sense of His awesome character and power:

Behold, the nations are as a drop in a bucket,
And are counted as the small dust on the scales;

Look, He lifts up the isles as a very little thing.
And Lebanon is not sufficient to burn,
Nor its beasts sufficient for a burnt offering.

All nations before Him are as nothing,
And they are counted by Him less than nothing and worthless.

To whom then will you liken God?

Or what likeness will you compare to Him?
(Isaiah 40:15–18)

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

All-powerful, sovereign Lord, this is an encouraging account from the pages of Scripture. It reminds me that you are intimately involved in the affairs of men, from the politics of nations, to the tiniest newborn babe, even to every children's ministry worker and Bible teacher, like me. You weave together each life and event flawlessly to accomplish your perfect will. I am humbled to have a part in accomplishing your purpose for the students I will be teaching this week. May we all be convicted as we remember the times we have gone our own way instead of coming to you for help through prayer. Teach us to be like Hezekiah—full of hope in the face of hopelessness—because we know the one true God is on our side!

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



COME ON IN

As children arrive . . .

- They will color the God Answers Prayer Coloring Sheet.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your stuffed animal, Bible, Flip Chart, Lesson Illustrations of Hezekiah and the mean king of Assyria, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Adoration is suggested. You might proceed this way:

Today let's say prayers of adoration—and tell God we love Him.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, you alone are worthy of honor and praise. I love you because . . . (insert personal prayer).

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of adoration.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? Who made you? *God.*
- ? What else did God make? *All things.*
- ? Why did God make you and all things? *For His own glory.*
- ? Can you see God? *No, I cannot see God, but He can always see me.*
- ? Where is God? *God is everywhere.*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

Bible Pass Around

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible.* God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number.* You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity. We'll start right here. Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. *When finished with Bible Pass Around you may want to have the student with the Bible stand next to you until it is time to open it.*

► When the Bible Pass Around Activity is completed, continue with the lesson.

We have talked about a few of God's prophets. These were men in the Bible who spoke for God. God used these men to give the people warnings and messages. *Refer to Lesson 2 Flip Chart.* Let's see. We have talked about Amos who warned the people to obey God, or God would punish them. God is just. He must punish sin. *Refer to Lesson 3 Flip Chart.* Then there was Hosea. God used Hosea and his love for his wife to show just how much God loves His people. *Refer to Lesson 5 Flip Chart.* And then there was the prophet Nahum. He went to the city of Nineveh and warned the Assyrians that God would punish them for their sin!

Remember when we talked about the kings? Some were bad and some were good. *Refer to Lesson 1 Flip Chart.* All of the kings in Israel were bad. Do you remember what happened to Israel? The mean Assyrian army came and took over everything. The Assyrians took the people far away. The nation of Israel was gone!

Today we are going to study one of the good kings. He was from the nation of Judah. *Refer to Judah on the Lesson 1 Flip Chart.* The king we are going to study today is King Hezekiah. *Show the King Hezekiah Lesson Illustration.* The Bible tells us that he trusted the Lord. He worshipped God and wanted the people to worship God, too. There was no other king like him.

Refer to Lesson 4 Flip Chart. Remember, Israel was gone! The Assyrians had come and taken the people away because they disobeyed God. King Hezekiah was the king of Judah. One day, King Hezekiah received a message. *Show the Assyrian King Lesson Illustration.* The bad king in Assyria wanted to take over the nation and the people in Judah, too! This was bad! King Hezekiah did not want that. Let's read from the Bible and hear what the king of Assyria said to the people in Judah.

Remember, King Hezekiah loved the Lord. He was a good king! The bad king of Assyria knew King Hezekiah was good. But he told the people in Judah lies about King Hezekiah. Today we are going to read from the book of Isaiah. Let's open the Bible to the book of Isaiah now! *Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is.* **Here it is in my Bible.** *Show the students where the book is. Let them look at it. Carry it around your circle. Read Isaiah 36:14–15.*

This was a powerful king! But he lied to the people and said that King Hezekiah was not telling his people the truth. He told the people to leave King Hezekiah. He told the people that they should not trust the Lord God, that the Lord God could not protect them. The king wanted the people to leave the Lord God, leave King Hezekiah, and come with him!

The people did not know what to do! They were afraid of the mean king. But King Hezekiah was not afraid! He knew that God could help him. Listen to what he did! *Read Isaiah 37:1.*

- ? Where did King Hezekiah go? *To the House of the Lord.*
- ? What do you think the king did in the House of the Lord? *Prayed.*

King Hezekiah went to the House of the Lord and prayed! *Refer to the Lesson Flip Chart.* God used another prophet, Isaiah, to give King Hezekiah His message. Isaiah was a very wise prophet of God, and King Hezekiah knew he could trust him. Listen very carefully. This is the message Isaiah had for King Hezekiah. *Read Isaiah 37:6.*

- ? Who did Isaiah say was speaking? *The Lord!*

Isaiah 36:14–15

- Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know that they can answer questions from it. It is not too hard for them!

Isaiah 37:1

Isaiah 37:6

That's right. Isaiah said, "Thus says the Lord." Isaiah was speaking for God.

- ? What did God say? *Do not be afraid of what the king of Assyria said.*
- ? Should God's people listen to Isaiah the prophet or the king of Assyria? *Isaiah the prophet.*

God's people should listen to Isaiah. Remember, Isaiah was speaking for God! But the mean Assyrian king came back again. He said that God could not win a fight with him. He told the people not to trust God, that God couldn't save them.

Isaiah 37:15-16

But King Hezekiah trusted God. Listen to what he did. *Read Isaiah 37:15-16.*

- ? What did the king do? *Isaiah 37:15. He prayed!*
- ? Who did King Hezekiah believe God was? *God alone; maker of heaven and earth!*

King Hezekiah went back to the House of the Lord and prayed! He knew that God alone was the one true God. He knew that God created everything. God has all power and is stronger than all the kings of the world. He is even stronger than the king of Assyria!

Isaiah 37:20

Now listen to King Hezekiah's prayer. *Read Isaiah 37:20.*

- ? What did King Hezekiah ask God to do? *Save them.*
- ? And what would all the kingdoms know about God when God saved them? *They would know that God is the only Lord and God.*

Hezekiah prayed to God for help. He knew that only God could help him. He trusted God to answer his prayers, and God did answer him. Because King Hezekiah prayed to God and worshipped Him alone, God answered his prayer and saved His people from their enemy.

God used the prophet Isaiah to speak to King Hezekiah. God would take care of things. God is powerful and will answer the prayers of His people. God is more powerful than all the kings in the world. God is the only true God. He alone is to be worshipped.

We can trust God to hear our prayers and answer them.

SONG

When the enemy said bad things to King Hezekiah, the king prayed to God. God answers prayer! God sent His prophet Isaiah to speak to King Hezekiah. Isaiah told the king not to be afraid of the enemy because God

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.

heard his prayer and would rescue him! Let's sing a song about Isaiah the prophet of God. Sing "Isaiah's Message."

Turn to the Memory Verse Page. We should treasure God's Word in our hearts.

Songs help us learn God's Word in a fun way! Together, we will learn a new Memory Verse Song. This verse is from the book of Isaiah. It is Isaiah 53:6.

Show the children where the verse is in your Bible.

Let's sing it now! Sing the Memory Verse Song.



Hezekiah Prays Skit

MATERIALS

- Hezekiah Prays Skit Script
- Black crown for king of Assyria
- White crown for King Hezekiah
- Optional: Costumes for the kings and Isaiah
- Tape for making the crown

INSTRUCTIONS

Assign parts for the skit. King Hezekiah, king of Assyria, Isaiah, and the people. All of the children will be in the skit. The teacher will read from the script, and the children will act out their parts. Use tape to make the crown fit the two kings.

We are going to act out what we learned from the lesson today! Everyone will get to

have a part. As I read from the script, do what I say. I will help you along the way.

Perform the skit.

CONNECT TO THE TRUTH

The bad king of Assyria thought he was the strongest and most powerful of all. He had defeated many of the other nations and took the people away. But God was about to show the world that He is more powerful than any king on earth. Nothing could stop God! Good King Hezekiah knew God alone was powerful. He prayed to God to rescue them from the bad king. God answered the king's prayer and destroyed the bad king's army! God answers prayer!



Isaiah Puppet

MATERIALS

- Isaiah Fold-Over Puppet for each student
- Crayons
- Tape

INSTRUCTIONS

Have the children color the Isaiah Fold-Over Puppet. When they are finished coloring, help them fold the puppet and tape it together.

CONNECT TO THE TRUTH

God used the prophet Isaiah to give King Hezekiah a special message. God often used prophets to speak for Him because the whole Bible wasn't written yet. King Hezekiah believed Isaiah, he prayed to God for help, and God saved the people from their enemy!



Memory Verse Review and Activity

Isaiah 53:6 All we like sheep have gone astray; we have turned, every one, to his own way; and the Lord has laid on Him the iniquity of us all.

Use the Flip Chart Memory Verse Page. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times. Ask the children if anyone wants to try and say it on their own.

MATERIALS

- Flip Chart Memory Verse Page

INSTRUCTIONS

Now let's work on memorizing part of God's Word! This is called Echo Mountain Memory!

Divide the entire class (including teachers) into three teams. You can do boys, girls, teachers to start and then

mix it up by age, by hair color, are they the oldest or youngest in the family, etc.

After reading or singing the Memory Verse Song together, assign one group to start by saying the first phrase of the memory verse. As each group speaks, have them sit down, stand up, spin in a circle, touch their toes, etc.—something to get them moving. Group two will echo. Then group three will echo again. Continue several times. You can whisper, shout, squeak, etc. Change it up. This will help them learn.

You may want to lead the verse and allow the children to echo after you until they can figure out how the game works.

CONNECT TO THE TRUTH

This verse says that we are like sheep! We stray away from God, and we sin. Everyone sins and disobeys God. That is why Jesus came to earth. He died so that sinners could be forgiven. If anyone believes in Jesus, trusts Him, and obeys His Word, he or she will be forgiven. Jesus is a friend to sinners!



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review today's lesson using the Flip Chart and any other props you've used today.

Isaiah was another prophet God used to deliver His Word to the Israelites. But this time, the message was not about punishment and destruction. God answered the prayer of King Hezekiah when he came before God in the Temple with his need. King Hezekiah did not trust in idols to save him but trusted in the one true God. God was faithful to King Hezekiah and delivered him from the enemy. God proved Himself to be the most powerful God. He alone is mighty to save!

GOD'S WORD IN THE REAL WORLD

Idols do not have ears to hear prayers. But the God of the Bible does hear us when we pray! If we come to Him, He will hear our prayers and answer them. God wants everyone to know that He alone is God. God answers prayers.

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Thank God for hearing our prayers.
- Thank God for answering our prayers according to His will.
- Pray that God will give us hearts to pray for people who do not know Him!

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

ISAIAH'S MESSAGE

(To the tune of "I'm A Little Tea Pot")

Have one-third of the students drum on their legs, another third snap their fingers, and the final third clap their hands; or have all students drum on legs, then snap fingers, then clap hands.

Isaiah was a prophet,

(I'm a little tea pot,)

Who spoke for God.

(Short and stout.)

God had a message for the king.

(Here is my handle, here is my spout.)

Do not fear the enemy,

(When I get all steamed up,)

I am strong.

(Hear me shout.)

I will save you, you will see!

(Tip me over and pour me out.)

ISAIAH 53:6

(To the tune of "Itsy Bitsy Spider")

All we like sheep have go-one a-astay;

(The itsy bitsy spider went up the water spout.)

We have tur-urned, every one, to hi-is o-own way;

(Down came the rain and washed the spider out.)

And the Lord has laid on Him the iniquity of us all.

(Out came the sun and dried up all the rain.)

Isaiah 53 and ver-er-er-erse 6.

(So the itsy bitsy spider went up the spout again.)

Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.